



COURSE OUTLINE

NRT0134

Prepared: Lawrence Foster Approved: Sherri Smith

Course Code: Title	NRT0134: ADVENTURE RECREATION II
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semester/Term:	17F
Course Description:	This course will involve a series of outdoor education workshops focused on expanding student knowledge of outdoor recreational programming for both children and adult groups. This is a skills-oriented course, where students will be trained to work as outdoor recreation programmers and instructors for work with a variety of different employers including: parks, outdoor education centers, children’s camps, recreational resorts, and a host of other related facilities. Field trips and hands-on experience focusing on experiential learning will be stressed. During this semester as part of this course, students will perform a 16-hour volunteer work placement with a recreational business or facility, to gain further hands-on experience.
Total Credits:	3
Hours/Week:	3
Total Hours:	48
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%,



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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	50%
Log books	10%
Tests	40%

Books and Required Resources:

Mountaineering Freedom Of the Hills by Ronald C. Eng
Publisher: The Mountaineers Books Edition: 8
ISBN: 978-1594851384

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Explain the significance of outdoor recreation activities on Ontario’s tourism industry.

Learning Objectives 1.

Construct a list of outdoor recreational activities in the province.
Analyze the impact of outdoor recreation from a past and present perspective.
Analyze the impact of outdoor recreation on the future of Ontario’s tourism industry.
Describe how outdoor recreational programming fits into the adventure travel and ecotourism business.

Course Outcome 2.

Describe weather, climate change and geography as they impact on outdoor recreation and tourism in Ontario.

Learning Objectives 2.

Analyze and predict weather based on observations and trends
Interpret weather conditions in winter and summer that may develop into potentially dangerous



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conditions for recreational activities
Interpret early travel patterns by explorers in the Great Lakes region and how these influenced the locating of towns and cities
Interpret how resource extraction has opened up the hinterland

Course Outcome 3.

Obtain practical experience in the outdoor recreational field by completing a 16-hour placement.

Learning Objectives 3.

Research the various types of positions within Ontario's outdoor recreation field and how they increase your employer network
Complete 16 hours of related work with a local outdoor recreation organization

Course Outcome 4.

Explain the relative safety considerations surrounding a variety of activities and demonstrate skills specific to each discipline

Learning Objectives 4.

Apply skills and techniques in various outdoor activities such as cross country / downhill skiing, ice climbing, snowshoeing and winter camping.
Analyze methods of staying warm, dressing properly and traveling in winter.
Predict potential hazards and mitigation strategies

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will



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always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional



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time to process information

5. Formally summarize articles and assigned readings to isolate main points for the student

6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.